

CONNECTICUT CONFERENCE ON
MULTICULTURAL EDUCATION

www.nameorg.org

Brown v. Board of Education: Which Achievement Gap Are We Closing?

FEATURED SPEAKERS:



Enid Lee
Keynote



Linda Shevitz
Equity
Legislation



Barbara Bitters
No Child
Left Behind



Loel Greene
Civil Rights



Sonia Nieto
Language
Instruction



Lee Mun Wah
Racial Conflict



Cynthia Rekdal
Bullying

PURPOSE

This conference is designed to provide PK-12 and higher education teachers, administrators, school board members, parents and community activists with the opportunity to learn ways to reduce racial, ethnic and economic isolation; learn about innovative programs that infuse multicultural education into the curriculum; highlight the work of exceptional individuals and programs engaged in teaching tolerance; discuss common problems in implementing multicultural education; encourage excellence in teaching and learning to meet students' diverse needs; and explore ways of working toward more equitable schools and communities.

KEYNOTE SPEAKER

Enid Lee is the author of more than 30 publications, including *Letters to Marcia: A Teacher's Guide to Antiracist Education*; the docudramas "Quick to Judge" and "Food for Thought" from the television series "Many Voices;" and *Beyond Heroes and Holidays: A Practical Guide to K-12 Antiracist, Multicultural Education and Staff Development*.

SPONSORS

Connecticut State Department of Education — Office of Educational Equity; Central Connecticut State University; New England Equity Assistance Center, Education Alliance at Brown University; Connecticut Education Association; Connecticut Association of Boards of Education (CABE); Neag School of Education — University of Connecticut; University of Hartford; Connecticut Chapter, National Association for Multicultural Education;

DON'T MISS IT!

"Honoring *Brown v. Board of Education*," an observance of the 50th anniversary of the landmark case. Comments by Dr. David G. Carter, president of Eastern Connecticut State University. (Noon during the luncheon.)

OCTOBER 18, 2004

HARTFORD MARRIOTT • FARMINGTON, CONNECTICUT

MONDAY, OCTOBER 18, 2004

7:30 – 8:15	Registration and Coffee Welcome; Exhibits Open
8:15 – 9:00	Opening Remarks; Multicultural Performance
9:00 – 10:00	Keynote Address – Enid Lee
10:00 – 10:30	Break and Exhibits
10:30 – Noon	Concurrent Workshops
12:15 – 1:15	Luncheon and Speaker
1:15 – 1:45	Awards Ceremony
1:45 – 2:15	Break and Exhibits
2:15 – 3:45	Concurrent Workshops
3:45	Hand in Evaluations and CEU Applications, Claim Raffle and Door Prizes

Morning Sessions — 10:30 a.m. - 12:00 p.m.

- A-1. A Conversation with Enid Lee.** Come and join us for an informal dialogue with Dr. Enid Lee, author of more than 30 publications, including *Letters to Marcia: A Teacher's Guide to Antiracist Education*; the docudramas "Quick to Judge" and "Food for Thought" from the television series "Many Voices;" and *Beyond Heroes and Holidays: A Practical Guide to K-12 Antiracist, Multicultural Education and Staff Development*.
- A-2. Education That is Multicultural — It's the Law!** This session explores the development and implementation of the Maryland State Regulation "Education That Is Multicultural," which was adopted by the State Board of Education in 1995, and amended in 2003. The Regulation mandates that all local school districts in Maryland develop Multicultural Education Plans that focus on Instruction, Curriculum, Staff Development, Instructional Resources and Classroom Climate. Linda Shevitz, educational equity specialist, Maryland State Department of Education (All Grades)
- A-3. How to Investigate a Discrimination Complaint.** This workshop is geared for individuals charged with enforcing a school, district, or state/federal policy and laws against discrimination. Participants will learn how to interview the victim, the accused and any witnesses, as well as how to gather all relevant evidence, to determine if antidiscrimination laws/policies were violated. Participants will also learn how to develop an investigation plan, and how to write an investigation report. C. Joan Parker, staff attorney, Connecticut Commission on Human Rights and Opportunities (CHRO) (All Grades)
- A-4. Successful Strategies for Educating Latino Students.** This workshop, taught by one of the leading scholars in multicultural education, will examine how personal, social, political, cultural and educational factors relate to the success or failure of Latino students in today's classrooms. A brief history of the education of Latinos – and the challenges they confront in U.S. schools – will be presented, along with a conceptual framework to understand and respond to the realities faced by Latino students. Such a framework is needed because multicultural education entails a thorough pedagogical and structural reformation of schooling, including a serious rethinking of school policies and practices. Sonia Nieto, professor of education, University of Massachusetts, Amherst (All Grades)
- A-5. The Art of Mindful Facilitation.** Have you ever been in conversations where someone accused you of being a racist or that your behavior or attitudes appeared racist? If the situation escalated or was unresolved, what happened to that relationship? Did it end leaving you both feeling bad? Did one of you leave or end the relationship? So many times across this country, similar experiences like these have been repeated again and again in our workplaces and relationships. In this training, we will go back to the "scene of the crime" and look at the many alternatives that could have been offered. We will explore the "clues" that are there to help us walk through this difficult experience, so that both parties can learn and grow from it. Lee Mun Wah, community therapist and director of *The Color of Fear* (All Grades)

- A-6. Cutting Down the Family Tree: Reconstructing Family History Projects.** In this workshop, grounded by multicultural education and critical literacy, participants will critically read or deconstruct the cultural assumptions embedded in family history curriculums and question the definitions of family, culture and history implicit in these language- and culture-based projects. We will rewrite or reconstruct these projects so that they affirm family diversity, as well as demonstrate how family history is shaped by sociopolitical conditions. This session will be of interest to middle school and high school teachers as well as teacher educators. Maria J. Botelho and Kristen B. French, University of Massachusetts, Amherst (Grades 5 and up)
- A-7. “That’s So Jewish!” A Look at Anti-Semitism in Schools.** What’s the big deal about saying, “That’s so Jewish”? Didn’t anti-Semitism end after the Holocaust? What does this have to do with teachers and students anyway? What you don’t know can hurt others. It’s time to talk about this seldom talked-about diversity issue. Hear first-hand experiences about anti-Semitism in Connecticut. This session will discuss how to be an ally and what schools can do to protect both staff members and students. Join the Anti-Defamation League’s A WORLD OF DIFFERENCE® Institute for the premier presentation of this exciting new workshop. Marji Lipshez-Shapiro and Michelle Pincince, Anti-Defamation League’s A WORLD OF DIFFERENCE® Institute (Grades K-12)
- A-8. Unraveling the Knot of Privilege, Power and Difference.** One of the greatest barriers to ending racism and other forms of privilege is that we are trapped in cultural ways of thinking that turn conversations about privilege and oppression into occasions for dominant groups to feel guilty and defensive. As a result, the conversations we need to have either happen badly or, more often, don’t happen at all. This presentation can help overcome that barrier by providing an alternative way of thinking about issues of privilege. It is based on the author’s books, *The Gender Knot* (1997) and *Privilege, Power and Difference* (2001). Allan G. Johnson, sociologist, writer and public speaker (All Grades)
- A-9. I Have a Digital Dream...Infusing Multicultural Education Into the Curriculum Using Multimedia Technology.** Through the use of multimedia and cultural self-exploration, this workshop will demonstrate how to use multicultural education and technology to create authentic, project-based products. This versatile combination can address an array of content standards and contribute to the knowledge-construction process, an essential component outlined in Banks’ dimensions of multicultural education. Teresa Boyd, Neag School of Education, University of Connecticut (Grade 5 to University)
- A-10. Cambodian American Students Speak Out.** What do educators need to know to transform Cambodian American students’ school experiences? The young people I interviewed discuss why they dropped out; how it felt to be invisible; and how teachers could create a space where they can feel successful. Their insights also have implications for any nonmainstream students. Roberta Wallitt, Graduate Student, University of Massachusetts, Amherst (All Grades)
- A-11. Proving Diversity Classes Make a Difference: Assessment of Students’ Learning from a Race and Culture Course.** Evaluation of multicultural education is essential to understanding effective teaching about racism, sexism, homophobia and other oppression forms. Assessment documents student achievement among diverse learners, provides challenges to negative myths and affirms the value of courses working towards equity. The session benefits people with interest in assessment in educational settings. Sherwood Smith, University of Vermont (All Grades)
- A-12. Differentiated Instruction for Culturally and Linguistically Diverse Learners.** This session is designed to assist elementary, middle and secondary teachers in improving instruction for culturally and linguistically diverse learners through the use of differentiated instruction. The content of the session will provide educators with an overview of differentiated instruction and the opportunity to look at various methods for managing differentiated instruction. In addition, the session will provide an overview of detailed procedures for initiating standards-based differentiation. Ingrid Canady and Alice Henley, SERC (All Grades)

Afternoon Sessions — 2:15 p.m. - 3:45 p.m.

- B-1. Legal and Immigration Issues.** This workshop will focus on the various legal and immigration issues that may need to be addressed in the case of newcomer students by families, school officials and social service agency personnel. These include such situations as what to do about undocumented students; whom to contact in such situations; and the role of school and agency staff members. Communications and professional sensitivity to linguistic and cultural differences encountered by the newcomer student and family become critical factors in effective service delivery. Relevant provisions of the Immigration Reform Bill will be reviewed, including such issues as the possibilities for deportation. Myra M. Oliver and John Weiss, International Institute of Connecticut (All Grades)
- B-2. Devil or Angel: NCLB and the Pursuit of Educational Equity and Social Justice.** This session will provide a broad overview of the No Child Left Behind (NCLB) Act, critiques of it, and opportunities within it to further equity and diversity goals in K-12 education. Participants will discuss how educational equity and diversity practices have changed over time and could change again in the context of current school reform. Practical suggestions on how to accentuate the promise (Angel), without getting lost in the details (Devil), will be generated by the group. Barbara A. Bitters, vice chair, Association for Gender Equity Leadership in Education (AGELE) (All Grades)
- B-3. What Every Educator Needs to Know About Civil Rights.** This session will provide participants with an update on state and federal civil rights laws in education. Particular emphasis will be placed on issues of sexual harassment and sex discrimination, race discrimination, and access to educational opportunities for students with disabilities. We will examine recent state and federal equal educational opportunity court decisions as well as state laws and United States Department of Education policies and guidelines. Participants will be asked to provide the group with legal issues confronting their school districts; we will discuss solutions and provide guidance as set forth in court rulings and legislation. Loel Greene, Equity Assistance Center at Brown University (All Grades)
- B-4. Practical Strategies for Facilitators of ELLs.** Whether you are a volunteer, a tutor or a paraprofessional you don't have to be a polyglot to teach your multilingual students. Language instructional programs must be rich in content and exciting for students. Learn effective language instructional strategies and models that increase language acquisition for all ELL students. Participants will learn classroom-tested techniques that develop literacy, cognition, critical thinking and problem solving and how to integrate language acquisition across the curriculum. Participants will also examine how oral fluency and phonetic reading in ELL students may be mistaken with real comprehension. Raquel Hernandez Bonessi, Education Consultant (All Grades)
- B-5. What Stands Between Us.** Many times, in meeting someone who is culturally different from us, we hold back because we are afraid that our questions/answers might be offensive or affect our relationships. In this revolutionary workshop we will learn not only how to survive those situations, but to look at a variety of questions that "stand between us." Lee Mun Wah, a community therapist and director of "The Color of Fear," will guide you through a series of questions from his latest book *What Stands Between Us* and illustrate how one can be "present and authentic" in developing a more trusting and intimate relationship with someone across cultural and racial differences. Lee Mun Wah, StirFry Seminars (All Grades)
- B-6. The Bully(ing) Stops Here.** Seventy-seven percent of students across the nation report that they are victims of bullying or harassment. Every day 160,000 children stay away from school because of their fear of bullies and harassers. Being "different" — whether due to race, ethnic, religious or sexual identity, or socioeconomic status — can become a problem. What responsibilities do teachers, schools and districts have to stop harassment? How can you create an atmosphere that discourages bullying? This session provides an overview of the issues and ideas on how to combat harassment and provide a more supportive learning environment. Cynthia Rekdal, executive director, Washington State Association for Multicultural Education (WSAME) (All Grades)

- B-7. Another Generation Almost Forgotten.** The principle that no child should be left behind is now codified in the laws of the United States, but Jefferson Wiggins grew up in a different United States, under a very different set of laws. From the night the Ku Klux Klan came to hang his father to the afternoon he received an honorary doctorate in recognition of his life's work, Jeff's memoir is a story of human triumph over adversity, a story of individuals who can and do make a difference in the lives of others. Jefferson Wiggins is an educator, lecturer, mentor and community leader. Born in rural Alabama to sharecropper parents, he enlisted in the U.S. Army as a teenager and received a field commission during World War II. He was one of the few black officers of that era. Jefferson Wiggins, New Fairfield (All Grades)
- B-8. Involving Families and Cultures in the School Community.** Regional Multicultural Magnet School staff members and parents will share an approach of multicultural integration in the elementary grades. The program uses the families and cultures in the school to help provide a broader multicultural understanding and respect among all members of the school community. Participants will be provided with hands-on examples of this approach. Richard Spindler-Virgin, Regional Multicultural Magnet School (All Grades)
- B-9. Use of Theater Arts to Explore Intolerance: Documenting "The Laramie Project."** The Wheeler School production of "The Laramie Project" brought issues of intolerance to high school students through live theater. Wheeler School faculty members and students are creating a documentary based on interviews and performances of the play as an aid to further discussions regarding intolerance within their community. Philip Hall and George Milkowski, The Wheeler School, Rhode Island (Grades 9-12)
- B-10. The World is Multicultural: An Integrated, Systems-Based International and Multicultural Curriculum.** Experience classroom-tested units from an integrated 6-12 curriculum that is international and multicultural. Presenters share activities, student work, assessment tools and performance data from units that examine environmental issues in urban America, social studies in South and Central Asia and historical issues in the Caribbean and Europe. Caryn W. Stedman, Yvette Lockhart Santiesteban, Tara Flad, Kris Peruccio and Barry Davis, The Metropolitan Learning Center — CREC (Grades 5-12)
- B-11. A New Lens for Processing Culturally Responsive Teaching.** This workshop presents a protocol to prepare educators for culturally responsive teaching. Developing a "cultural lens" into students' home cultures will be the focus of the presentation. The workshop will be conducted as an interactive session, which will include a multimedia presentation, demonstration, case study, video clips and active audience participation. Hui-Yin Hsu, DeSales University, Pennsylvania (All Grades)
- B-12. Voices Consumer Theatre Company.** This session will have skits that are written, directed and performed by people with mental illness. The skits are designed to be a vehicle to increase understanding of mental illness, decrease stigma and dispel myths about people with mental illness. The performances will be followed by a conversation with the actors. Sally Filkins (coordinator) and the cast of Voices Consumer Theatre Company: Charles Wright, David Beckwith, Jennifer Beckwith, Tia MacQuesten, Jane Skorput, Jason Terranova. (All Grades)

QUESTIONS AND REFUND POLICY

For questions regarding program content, contact William Howe, Connecticut State Department of Education, conference chair, at (860) 713-6542 or william.howe@po.state.ct.us. **For questions regarding registration,** conference logistics or special needs requirements, contact Dee Colson, ACES, at (203) 407-4403.

Refund Policy: Registration fees are fully refundable prior to 4:00 p.m. October 1, 2004. No refunds will be issued after this date. Substitutions may be made up to the day of the conference.

It is the policy of the Connecticut State Board of Education that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, mental retardation or past/present history of mental disorder, learning disability or physical disability.

REGISTRATION

PLEASE TYPE OR PRINT CLEARLY
(Photocopy this form for multiple registrations.)

**Ninth Annual Connecticut Conference on Multicultural Education
October 18, 2004 — Hartford Marriott, Farmington, Connecticut
15 Farm Springs Road, Farmington, CT 06032 (Exit 37 off I-84)**

Name _____ Social Security # _____ (for CEUs only)
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Please check if you are approved for this conference as a(n): Exhibitor Presenter Committee Member

Registration Fees Received:	By September 17, 2004:	Regular \$50 _____	Student \$35 _____
	After September 17, 2004:	Regular \$65 _____	Student \$45 _____

Registration Deadline: **October 1, 2004**

Lunch is included. Check here if you are requesting a vegetarian lunch: _____

Please indicate with a **1** or **2** your **first and second choices** for each session below:

Morning Session A-1___ A-2___ A-3___ A-4___ A-5___ A-6___ A-7___ A-8___ A-9___ A-10___ A-11___ A-12___

Afternoon Session B-1___ B-2___ B-3___ B-4___ B-5___ B-6___ B-7___ B-8___ B-9___ B-10___ B-11___ B-12___

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.7 CEUs awarded for full participation and evidence of post-conference application of learning.

A small block of rooms has been reserved at a special Conference rate of \$89 (plus 12% tax). To reserve a room, call (860) 678-1000 by **September 27, 2004**, to get the discounted rate.

You may register online at www.aces.k12.ct.us/conferences OR return this registration form with fee to:

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205 Skiff Street, Hamden, CT 06517-1095
Tel. (203) 407-4403, Fax (203) 407-4591

Special needs (please specify) _____

Registrations will be accepted as space permits. If your registration is received by the deadline and accepted, a written confirmation of enrollment and directions to the conference site will be mailed to you shortly thereafter.

Please Note: Application deadline is October 1, 2004.

MULTICULTURAL EDUCATION AWARDS CALL FOR NOMINATIONS 2004-2005

On October 18, 2004, a consortium of educational organizations and institutions in Connecticut and the New England region will sponsor the 9th Annual Connecticut Conference on Multicultural Education. During the conference, we will recognize and celebrate the work of educators in achieving education that is multicultural. The following awards will be given:

- **P-12 Multicultural Educator of the Year**
Center for Multicultural Research & Education, Central Connecticut State University
- **Higher Education Multicultural Faculty of the Year**
Connecticut Chapter – National Association for Multicultural Education
- **Multicultural Program or Institution of the Year**
Region One – National Association for Multicultural Education
- **Title IX/Gender Equity Achievement of the Year**
New England Equity Assistance Center, Education Alliance at Brown University

PAST AWARD RECIPIENTS INCLUDE:

Multicultural Educator of the Year

1998: Sonia Nieto, University of Massachusetts at Amherst

P-12 Multicultural Educator of the Year

1999: Mary Leger, Teacher, East Hartford High School
 2000: Christopher Clouet, Principal, Bristol Central High School
 2001: Jeffrey Wiggins, New Fairfield Public Schools
 2002: Noreen Hughes, Marilyn Baziak and Diane Stawiarski, State School Teachers,
 Carl Robinson Correctional Institution, USD #1
 2003: Jan Huber, Killingly Public Schools

Higher Education Multicultural Faculty of the Year

1999: Judith Buzzell, Professor, Southern Connecticut State University
 2000: Elizabeth Aaronsohn, Central Connecticut State University
 2001: Robert Forbes, Yale University
 2002: Angela Rola, Director, Asian American Cultural Center, University of Connecticut
 2003: Jose B. Gonzalez, Associate Professor of English, US Coast Guard Academy

Multicultural Program or Institution of the Year

1999: Southern Connecticut Conference Dream Teams,
 Coordinator: David Maloney, Assistant Principal, Branford High School
 2000: Differences, Coordinator: Terry Hess, Coleytown Elementary School, Westport
 2001: John Moses, KidsLink Program, Saxe Middle School, New Canaan
 2002: Human Relations Club, Hamden Public Schools; Nick Collicelli, Director of Social Studies
 2003: The Six to Six Interdistrict Magnet School, Bridgeport; Leslie Alexander, Principal

Title IX/Gender Equity Achievement of the Year

2003: RuthAnn Lobo, Title IX Coordinator, Granby Public Schools

SELECTION CRITERIA:

The conference consortium invites nominations again for all four categories. Only people working in Connecticut and programs in Connecticut are eligible for the awards.

- For the **P-12 Multicultural Educator and Higher Education Faculty of the Year**, the selection committee is seeking nominations of people who (1) have contributed, through specific actions, to improved education for all students; (2) demonstrate an active commitment to valuing diversity and addressing discrimination in education; and (3) promote valuing of diversity in an educational setting.
- For the **Multicultural Program or Institution of the Year**, the selection committee is seeking nominations of programs that (1) establish deeper understandings among people and (2) help people to respect and appreciate differences.
- For the **Title IX/Gender Equity Achievement of the Year**, the selection committee is seeking nominations of people who (1) have assisted school districts in taking positive steps to prevent sex discrimination based on gender and sexual orientation; (2) have developed or promoted a curriculum that is free of free of gender bias.

subscribe



MultiCultural Review is an essential source of information on the key issues affecting our culturally diverse population.

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The National Association for Multicultural Education Connecticut Chapter (CT-NAME)

WHY JOIN CT-NAME?

The Connecticut Chapter (CT-NAME), founded in 1997, seeks educational success for every child — regardless of culture, ethnicity, race, class, language, gender, sexual orientation, disability or religion. CT-NAME members are PK-12 and higher education teachers, administrators, school board members, parents, students and community activists working together for educational equity/excellence and social justice in Connecticut, across the United States, and throughout the world. Members view cultural and ethnic diversity as a national strength that enriches our society. CT-NAME has accomplished a great deal and welcomes new members to join the effort.

CT-NAME IN ACTION

Connecticut Conference: For the past eight years, CT-NAME has co-sponsored the Annual Connecticut Conference on Multicultural Education. This conference draws about 500 educators each year and has featured many nationally renowned speakers, including Carl Grant and Donna Gollnick (both past presidents of NAME), Louise Derman-Sparks, Sonia Nieto, Jeannie Oakes, Valerie Ooka Pang, Christine Sleeter, Beverly Daniel Tatum and Lee Mun Wah.

A Sampling of Past CT-NAME Activities:

- Birth of the CT-NAME Chapter celebrated at the Old State House in Hartford with a special reenactment of the Amistad Trial
- Tour of the Amistad led by Captain Bill Pinkney and an exploration of Mystic Village Seaport
- Visit to the Mashantucket Pequot Museum and Research Center
- Cultural performance by students at Rotella Magnet School in Waterbury and an ethnic dinner
- Anti-Defamation League presentation on “Hate Crimes”
- Presentation at Yale University by Matthew Shepard’s mother co-sponsored with Connecticut Women’s Educational and Legal Fund (CWEALF)
- Presentation by founder of “I Have A Dream Foundation” at Woodbridge Jewish Community Center

National Conference: The 14th Annual NAME Conference will be held October 27-31, 2004, at the Hyatt Regency Crown Center in Kansas City, Missouri. The theme is Unmasking the Legacy of the Brown Decisions Through Multicultural Education. Visit the NAME website for details: www.nameorg.org.

THE FUTURE OF CT-NAME

Current goals include increasing educational opportunities for classroom teachers and the general public by organizing workshops/projects on diverse multicultural topics — at little or no cost to participants. CT-NAME will also continue reaching out to teachers, parents and children, schools, colleges and community organizations. Areas of focus in the future include student achievement, curriculum, assessment, educational opportunity, staffing, student-student and student-teacher interaction, school climate, prejudice reduction, conflict resolution, and parent-school relations. As a member of NAME, you are automatically a member of the Connecticut Chapter of NAME. The CT-NAME Board continues to invite expert and notable personalities to our events. **JOIN US!**

For information, contact CT-NAME President:

Julie R. Alexandrin, Ph.D., Assistant Professor
Saint Joseph College, 1678 Asylum Avenue, West Hartford, CT 06117
Tel: (860) 231-5362 • Fax: (860) 231-1691 • E-mail: jalexandrin@sjc.edu

For information about National NAME:

www.nameorg.org or call (202) 628-6263

BENEFITS OF JOINING NAME

- * AUTOMATICALLY ENROLLED as a CT-NAME member *
- * Free subscription to NAME’s quarterly journal, Multicultural Perspectives *
- * Free NAME Newsletter published three times a year *
- * Reduced registration fee for NAME’s national conference *
- * Opportunity to participate in state and local chapters, regional affiliates and national committees *
- * Participation in the election of national officers, board of directors and regional directors *

Membership Dues

Regular	\$75
Student	\$40
Retired	\$60
Community Activist.	\$40
Institutional.	\$175
Non-USA or Canada	\$60

TO JOIN: Mail the application below with fee to:
NAME, 733 Fifteenth Street, NW, Suite 430, Washington, DC 20005



NAME MEMBERSHIP APPLICATION

Name: _____ Position/Job Title: _____

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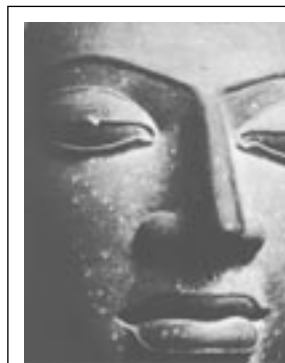


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