

Bridging

Theory & Practice

Spring, 1996

Multicultural Education Conference

April 23, 1996

Sheraton Hartford Hotel
315 Trumbull Street
Hartford, Connecticut

Presented By:

Connecticut State Department of Education
Connecticut Department of Children and Families
(Unified School District II)
Connecticut State University System
Central Connecticut State University
New England Desegregation Assistance Center
Connecticut Center For School Change

This conference is sponsored in part by generous grants from:

Connecticut State Department of Education

Theodore S. Sergi, Ph. D., Commissioner

Connecticut State University System

William J. Cibes, Jr., Ph. D., President

Connecticut Center for School Change

Gordon A. Bruno, Ed. D., Executive Director

New England Desegregation Assistance Center

John Correiro, Executive Director

Leadership and Support Services for this conference provided by:

CT Department of Children and Families

Unified School District II

Multicultural Research and Education Center

Linda D'Amario Rossi, Commissioner

Dolores M. Woodward, Ph. D. - Superintendent of Schools

William A. Howe, Ed. D. - Director

Louise Koslosky, Secretary

Central Connecticut State University

Center for Multicultural Research and Education

Merle W. Harris, Ed. D. - Interim President

Penelope L. Lisi, Ph. D. - Director

Susan Drake - Graduate Assistant

Bridges

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Letter from the Conference Chair

Welcome to what we hope to be an annual Connecticut conference on multicultural education. We feel that an exceptional offering of presentations is available to you today. In addition, I want highlight others ways to make your day even more valuable.

- We have many fine exhibitors with us. They are located in the main ballroom for your convenience. Take your time to review the materials and speak with the representatives.
- Please also take advantage of networking with the presenters and other colleagues present today at the close of the conference.
- We are pleased to have with us today Dr. Maureen Gillette, Professor of Education at The College of St. Rose in Albany, New York. Dr. Gillette is the Secretary for the National Association on Multicultural Education (NAME) and will be available to answer questions from those interested in becoming members.
- We are also attempting to start a state chapter of NAME. An interest survey is included in your registration package. Please complete it and leave it with us before you go. If you have questions please speak to Dr. Penelope Lisi or me.

Finally, don't forget to complete an evaluation of today's conference and leave at the registration desk. Enjoy your day!

William A. Howe, Ed. D.
Conference Chair

**Multicultural Education Conference Committee
Steering Committee**

**Charles Cassidy
Associate Education Consultant
Connecticut State Department of Education
Office of Urban and Priority School Districts**

**John Correiro
Executive Director,
New England Desegregation Assistance Center**

**Benjamin Dixon, Ed. D.
Deputy Commissioner
Connecticut State Department of Education**

**Jack Hasegawa
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**Dolores M. Woodward, Ph. D.
Superintendent of Schools,
Connecticut Department of Children and Families
Unified School District II**

**Roger Zieger, Ph. D.
Chair
Department of Education
Central Connecticut State University**

**Multicultural Education Conference Committee
Subcommittees**

Program	Proposal Review	Student Panel
<p>Penelope L. Lisi, Ph. D. Central Connecticut State University</p> <p>Cynthia Dubea, Ed. D. Area Cooperative Education Services</p> <p>William A. Howe, Ed. D. Unified School District II</p> <p>Natalie Huggins Connecticut State Department of Education</p> <p>James Klopfer Ellington Public Schools</p> <p>Joyce Narden Amity Regional District #5</p>	<p>Penelope L. Lisi, Ph. D. Central Connecticut State University</p> <p>Charles Cassidy Connecticut State Department of Education</p> <p>Benjamin Dixon, Ed. D. Connecticut State Department of Education</p> <p>Bettye Fletcher, Ph. D. Stamford Public Schools</p> <p>Jack Hasegawa Connecticut State Department of Education</p> <p>William A. Howe, Ed. D. Unified School District II</p> <p>Linda Martin Unified School District II</p>	<p>Jack Hasegawa Connecticut State Department of Education</p> <p>Sponsorship</p> <p>Jack Hasegawa Connecticut State Department of Education</p> <p>Exhibitors</p> <p>William A. Howe, Ed. D. Unified School District II</p> <p>Louise Koslosky Unified School District II</p> <p>Facilities</p> <p>William A. Howe, Ed. D. Unified School District II</p> <p>Louise Koslosky Unified School District II</p>
Room Hosts	Registration	Advertising
<p>Maribel Cuevas Bob Dellvecchio Sara Flythe Willie Fuqua Beth Hart James Johnson Jennifer Lamontagne Linda Martin Unified School District II</p>	<p>Louise Koslosky Unified School District II</p> <p>Audio/Visual</p> <p>Frank DiDonato Unified School District II</p>	<p>William A. Howe, Ed. D. Unified School District II</p> <p>Louise Koslosky Unified School District II</p> <p>Susan Drake Central Connecticut State University</p>

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Conference Schedule

8:00 - 8:30 - Registration and Continental Breakfast

8:30 - 9:00 - Opening Remarks:

William A. Howe, Ed. D.
CT Department of Children and Families
Unified School District II

Penelope Lisi, Ph. D.
Central Connecticut State University

Benjamin Dixon, Ed. D.
Deputy Commissioner
Connecticut State Department of Education

Linda D'Amario Rossi
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Gordon A. Bruno, Ed. D.
Executive Director
CT Center For School Change

Theodore S. Sergi, Ph. D.
Commissioner
Connecticut State Department of Education

9:00 - 10:00 - Keynote Speaker

Teacher Power In Multicultural Education

Valerie Ooka Pang, Ph. D.

Dr. Valerie Ooka Pang is a Professor in the School of Teacher Education, College of Education, San Diego State University. Her teaching responsibilities include Introduction to Multicultural Education, Social Foundations of Education, and Elementary Social Studies. Previously she has taught at the University of Washington, Seattle Pacific University, University of Washington and Seattle Public Schools.

Dr. Pang has published over thirty articles in multicultural education and is currently editor of a book in progress entitled Cherished Hopes: Educating Asian Pacific American Children by State University of New York Press. She is the National Program Chair for the American Education Research Association (AERA) Social Studies Special Interest Group and a board member for the National Council for the Social Studies and University Faculty Assembly. In addition she has served on the editorial board of Teaching Education, Education Forum, and Social Studies and the Young Learner.

Dr. Pang has presented at numerous conferences and consults nationally. She has twice been honored with the Outstanding Faculty Award at San Diego State University.

10:00 -10:15 - Greetings by Charles Cassidy, CT State Department of Education
Break and Exhibits

Session A (Morning) Workshops
10:15-11:45

1A Good Multicultural Curriculum=Good Curriculum
*** Ethan Allen North**

Through a series of guided activities designed around the African Baobab tree, participants will explore how multiple perspectives influence curriculum development. Participants will analyze the ways a "multicultural" lesson incorporates such pedagogical trends as interdisciplinary curriculum, multiple intelligences and learning styles, critical thinking and problem solving. *Susan Olsen Wallerstein, Cooperative Educational Services (CES).*

2A Implementing Multiculturalism Within the School Reform Process: Moving from Theory to Practice in the Cambridge Public Schools
*** Nathan Hale North**

The 1994 Multicultural Self-Study Guide and Mission Statement on Multicultural Education are part of the Cambridge, Massachusetts Public Schools' published Curriculum Frameworks. They are designed to achieve and value diversity, a core value of the district, and to enhance school climate, governance and curriculum. *Regina Caines and Sheli Wortis, Cambridge Public Schools*

3A Considerations for Cross-Cultural Communications
***Noah Webster**

This presentation will focus on issues relating to communication across cultures. Participants will explore the elements of paralanguage - kinesics, proxemics, paraverbal features, symbols and areas of cultural sensitivity. The meaning of ethnocentrism, stereotypes, sympathy and empathy will be discussed. *Joyce C. Narden, Amity Regional District #5.*

4A African American Children, Culture and Learning Styles: Important Theoretical Tools for Practice.
*** Mark Twain**

Many African American children often enter the classroom with a verbal and kinesthetic style that is misunderstood. This workshop: 1) explores specific characteristics of African American culture and their manifestations in the classroom; 2) offers a framework for re-interpreting the behavior of the children while increasing our repertoire of culturally appropriate responses; and 3) presents the assumptions, observations, model applications and results of one of the presenter's work with preschool children. *Michelle R. Dunlap, Ph. D. and Jo-Ann Hansen - Connecticut College.*

5A No Matter Where You Go, There You Are: The Art of Creating An Inclusive Classroom.

*** Nathan Hale South**

We know from our own experiences as well as the studies that have been done that show students' performance increases when they feel valued, appreciated and recognized for who they are and the contributions they bring. Multicultural education is one way of recognizing, valuing and respecting students for who they are. But how do we do this? How do we make the classroom places that work best for ourselves and our students? What are our own biases? What do we bring into the classroom and the curriculum and what do we leave out? How do we create a curriculum in which all students see themselves reflected? *Andrea C. Kandel, The National Conference.*

6A REACH: Multicultural and Global Perspectives in the Classroom and Curriculum

*** Ethan Allen South**

Respecting Ethnic and Cultural Heritage (REACH) is a nationally recognized staff development program used by schools (grades K-12) throughout the country. It has been field tested by teachers and is a program in the National Diffusion Network (NDN) of exemplary practices. *Theodora Martin, REACH Center*

8A 'Simon Sayz': Dispelling Language and Communication Myths in the Multicultural Classroom.

*** Connecticut Ballroom C (Second Floor)**

The workshop is intended to describe the ways educators on all levels can better understand and communicate with students in today's classroom. What do you say to students when they write or say the word 'boyz' instead of 'boys'? Why should teachers not use such words as blackmail or blackball? The presenters will provide strategies on how you can identify and implement methods to dispel the language and communication myths in a multicultural classroom. *Dr. Theresa J. Canada and Dr. Marsha B. Prophet - Western Connecticut State University*

11:45 - 12:45 - Greetings from Merle Harris, Ed. D., Interim President,
Central CT State University

- Lunch

12:45 - 1:30 - Introduction to Student Panel
John Correiro, New England Desegregation Assistance Center

Student Panel Moderated by

Lew Brown

Reporter and News Anchor
WVIT-TV30

Miss Lai Ching Chan - Hamden High School

Miss Alexandra Coulson - Wolcott High School

Miss Miesha McCray - Montville High School

Mr. Gilberto Rosado - Windham High School

1:30 - 1:45 - Greetings by John G. Rowland, Governor,
State of Connecticut

- Break

Session B (Afternoon) Workshops
1:45 to 3:15 p.m.

1B A Comprehensive Approach to Multicultural Education

***Ethan Allen North**

Manchester High School's Human Relations Council provides the energy behind the school's desire to have the "BEST multicultural environment in the nation." Their responsibility include monitoring the institutional culture, assisting in the development of new courses, the inclusion of multicultural strands in the school's curriculum, sponsoring student forums, designing and implementing student and staff race relations workshops, and developing school action plans. *James W. Spafford, Diane Kearney, and David Stetson, Manchester High School; Bill DeYeso, Youth Service Bureau.*

2B Incorporating Music, Poetry & Drama Into Multicultural Lessons

*** Nathan Hale North**

This workshop utilizes authentic art objects, toys and instruments to invite participants to celebrate and experience their own heritage. Participants need to bring one item that describes their culture or heritage (art object, toy, food, musical instrument, etc.) *July Rose-White, Southern Connecticut State University*

3B Making Schools Safe and Equitable for Lesbian and Gay Students

*** Noah Webster**

Lesbian and gay youth face many difficult issues, most stemming from the prejudice and isolation they deal with on a daily basis. A Federal report, published in 1989, states that lesbian and gay youth are "the most visible and outcast group of young people with whom you will have contact". Issues faced by these young people, as well as techniques for teaching about homophobia and strategies for making schools safe for our lesbian and gay teens will be addressed. *Dr. Cynthia Dubea, Area Cooperative Educational Services (ACES)*

4B International Dimensions of Diversity: Case Studies from Asia

*** Mark Twain**

What is diversity? Do different cultures define diversity in different ways? What can we learn from the way three cultures - Chinese, Japanese, and Korean - define diversity and respond to issues created by diversity within their own societies and throughout East Asia? This workshop provides content and hands-on classroom materials on diversity in East Asia and resources for teachers who teach about or work with students from East Asia. *Caryn White, Yale University and Dan Gregg, Connecticut State Department of Education*

**5B A World of Difference - On the Road to Successful Diversity
Training: How to Navigate the Potholes and Dangerous Curves
* Nathan Hale South**

The Anti-Defamation League's **A World of Difference Program** is a national diversity education project that has helped prepare over 9000 Connecticut Educators to meet the challenges presented by our increasingly multicultural society. During this session, participants will learn from the experience gained by staff and educators who have implemented the program. In addition, there will be an opportunity to share triumphs and frustrations faced while attempting to bring diversity initiatives to schools. *Marji Lipshez, Anti-Defamation League*

**6B The Leadership Project: Adventure and Diversity
* Ethan Allen South**

This workshop presents instructional activities developed by a team from Chippens Hill Middle School in Bristol. Bristol Public Schools have organized a systemic effort to create at the middle school level, interdisciplinary instruction that is multicultural and adventure based. Participants will learn about the support needed to effect systemic change (ongoing teacher training, community collaboration, curricular frameworks). *Dr. Anne Marie Mistretta and Cindy Sullivan, Bristol Public Schools.*

**7B Staging Changes: A Workshop in Dialogue
* Connecticut Ballroom B (Second Floor)**

This workshop will present a process for facilitating dialogue around difficult topics. Struggle for status often prevents students, teachers and others from listening to others and understanding another's point of view. Linking theater techniques with negotiation pedagogy, this workshop offers strategies for "staging" dialogues that promote a better process for understanding points of view. *Stevenson Carlebach, Connecticut College*

**8B Gaining Community Support for Multicultural Education
* Connecticut Ballroom C (Second Floor)**

Participants will hear from a panel, including board of education members, a first selectman, a superintendent and a newspaper editor, about what worked in Southeastern Connecticut to approve the regional plan to improve quality and diversity in education. They will then help participants generate action plans to gain community support for multicultural education. *Attorney Ruth Cole-Chu, Chair of Salem Board of Education; Mary Broderick, Vice-Chair of Regional Forum; Dr. John F. Reynolds, Superintendent of Schools for East Lyme; Ralph Eno, First Selectman-Lyme; Greg Stone, Deputy Editor of THE DAY.*

3:15 - 3:30 - Break & Exhibits

3:30 - 3:45 - Keynote Summary by Dr. Valerie Ooka Pang

3:45 - 3:50 - Jack Hasegawa, Connecticut State Department of Education

Greetings by William Cibes, Ph. D. - Connecticut State University System

3:50- 4:30 - Multimedia Presentation by Ethnic Man

ETHNIC MAN!

One man's search for his multiracial, multiethnic and multicultural identity

Written and performed by
Teja Arboleda

ETHNIC MAN! is a one-man show addressing the enigma of cultural, racial and ethnic identity. Using comedy, verse, archival visuals, character studies, foreign language and the drama of self-realization, Teja Arboleda challenges the audience to answer the question: What is it to be an American?

TEJA ARBOLEDA is a writer, producer, actor, comedian and visual artist. As president of Entertaining Diversity, he travels around the country performing, lecturing and conducting diversity awareness seminars. He also produces and directs television, and has won an Emmy Award for Public Affairs Programming. He lived in Germany for two years, Japan for thirteen years and the US for a total of fifteen years.

4:30 - 5:30 - Networking Hour for Participants, Presenters, and Exhibitors

Join us for Hot Hors D'oeuvres and a Cash Bar

**Never doubt
that a
small group of
thoughtful
committed
people can
change the world.
Indeed, it is the
only thing that ever has.**

- Margaret Mead

Multicultural Education Conference - Spring, 1996
LIST OF PARTICIPANTS
(as of April 16, 1996)

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Zurek, Nancy, American School for the Deaf, 139 North Main Street, West Hartford, CT 06107

EXHIBITORS

Allyn & Bacon

**BK Loganberry/
Color Me Human**

**Globe Fearon/
Cambridge Adult Education**

**Pine Haven Challenge Course,
Bristol Youth Services**

Prentice Hall Regents

Project Adventure, Inc.

REACH Center

Scott Foresman

Softline Information Inc.

Soup to Nuts Video

Turning Tide Productions

Presenters

Broderick, Mary

Mary Broderick is vice-chair of the Regional Forum for Southeastern Connecticut (and chair of the Public Information and Outreach Committee), chair of the East Lyme Board of Education, chair of the LEARN Board of Directors, an area director for the Connecticut Association of Boards of Education, and the mother of two.

Caines, Regina

Regina Caines directs the Affirmative Action/Equal Employment and Diversity efforts for the Cambridge (Massachusetts) Public Schools. In this capacity, she engages in all aspects of outreach and recruitment for minority professionals in support of the School System's commitment to the increase of professionals of color in all areas of teaching and administration. She also oversees all administrative hiring processes and monitors the procedural activities for school-base hiring processes. Ms. Caines holds an M.S. degree in chemistry from Tufts University and a J.D. from the Massachusetts School of Law. She has over twenty-five years of industrial/private sector experience in scientific research and administration and served as the Corporate Director of Diversity for Polaroid Corp. before coming to the Cambridge Public Schools. She is presently co-chair of the Diversity/Multicultural Resource Group for the School Department, chair of the Sexual Harassment Resource and Gender Equity Groups and co-chair of the ADA Assessment Task Force. She is vice-chair of the Trustee Board for Regis College, her undergraduate alma mater, and on the Board of Trustees of Schools for Children.

Canada, Theresa J.

Dr. Theresa J. Canada is currently an Associate Professor of Education and Educational Psychology at Western Connecticut State University. Her experiences are varied. She has serviced as a public school teacher in Cincinnati, Ohio and New York City, New York. She has served as a hospital administrator, college administrator and educational consultant. She is a national certified counselor and licensed school district administrator.

Carlebach, Stevenson

Stevenson Carlebach is Associate Professor and Acting Chair of Theater at Connecticut College. He is proud to have been awarded Outstanding Teacher of the Year by the Student Government Association. Steve's professional career includes directing or acting in over fifty shows. He has also served as Director of Professional Training at the New Jersey Shakespeare Festival. Presently he is working to create a Center for Community Challenges at Connecticut College, which would increase existing collaboration between the College and its community, support service learning at the college and develop and transfer learning and communication skills.

Chinatti, Roland

Roland Chinatti graduated from Trinity College, Hartford, Connecticut with a degree in economics. He began facilitating ropes course programs in 1989. Project Adventure trained, he is employed by Bristol Youth Services as the Course Coordinator at Pine Lake.

Cole-Chu, Ruth

Ruth Cole-Chu is Chair of the Regional Forum for Southeastern Connecticut, chair of the Salem Board of Education, chair of the Federal Relations Network for the Connecticut Association of Boards of Education, a lawyer, a diversity consultant and trainer, an adjunct lecturer at the University of New Haven, and the mother of three.

DiYeseo, Bill

Bill DiYeseo has been with the Manchester, Connecticut school system for 27 years. He is Executive Director of the TLC Group Home. For the past 16 years he has been with the Manchester Youth Services Bureau. He is the recipient of the Jaycees Citizen of the Year Award and the Liberty Bell Award, presented by the Manchester Bar Association.

Dubea, Cynthia

Cynthia Dubea, Ed.D. is an education consultant with Area Cooperative Educational Services (ACES) in Hamden and an adjunct professor in the MAT Program at Quinnipiac College in Hamden. She has conducted professional development activities for teachers and administrators throughout Connecticut and nationally. As a gay woman, Dr. Dubea has a special interest in working with other professionals to make schools safer and more equitable for lesbian and gay students.

Dunlap, Michele R.

Michelle R. Dunlap, Ph. D. is Assistant Professor of Child Development at Connecticut College, New London, Connecticut. she has taught a variety of courses in the Child Development and Psychological Sciences areas. She has also worked in the mental health field and her interests include the social perceptions of children and families, including stereotypes and misinformation and the resulting psychosocial impact of such upon children, families and services providers.

Eno, Ralph

Ralph Eno is First Selectman for the town of Lyme, CT.

Galati, Joann

Joann Galati has been Assistant Principal at Chippens Hill Middle School, Bristol Connecticut for the past three years. She has also served as city-wide supervisor of health, physical education and athletics. Joann has instituted a prevention

opportunity for students to develop social skills culminating in the use of the Pine Lake Challenge Course.

Gregg, Daniel W.

Daniel W. Gregg is social studies consultant for the Bureau of Curriculum and Instructional Programs, Connecticut State Department of Education, Hartford, Connecticut. He taught social studies and served as multicultural curriculum specialist for the Minneapolis Public Schools from 1970-1980. He was social studies consultant for the Vermont Department of Education. He is past president of the Council of State Social Studies Specialists and has developed materials on diversity within and between South Korea, Japan and the United States.

Hansen, Jo-Ann

Jo-Ann Hansen is a mature student who will soon complete her studies at Connecticut College, New London, Connecticut, double majoring in Child Development and Psychology. She has worked and volunteered with children over the past 10 years in a variety of child care settings.

Kandel, Andrea C.

Andrea C. Kandel, Ed.D. is the executive director of the Connecticut/Western Massachusetts region of The National Conference. Her doctorate is in social justice education and curriculum design. For the past fifteen years she has done consulting around multicultural education and issues of social justice for public schools as well as both the private and public sector.

Kearney, Diane

Diane Kearney has been the Tri-Chair of the Human Relations Council for the past five years, and has planned and moderated yearly race relations seminars for staff and students of Manchester High School, Manchester, Connecticut. She presently teaches English at Manchester High School, and recently received a Master's Degree in Educational Leadership at Central Connecticut State University.

Lipshez, Marji

Marji Lipshez is the Connecticut Project Director for the Anti-Defamation League's A WORLD OF DIFFERENCE, a national diversity education program designed to combat prejudice, bigotry, and discrimination and teach respect for and understanding of differences. She has trained hundreds of educators and leaders from the government, corporate, nonprofit, and community sectors throughout the state. Ms. Lipshez has over fifteen years of experience in the area of diversity training and has served as an administrator at Connecticut College, Trinity College, Wesleyan University, and Cornell University.

Martin, Theodora

Theodora (Teddy) Martin is an educational equity consultant and a national trainer for REACH (Respecting Ethnic And Cultural Heritage). She also serves as business manager for the National Coalition for Sex Equity in Education. She has presented workshops to educators across the country on multicultural and gender-fair school, classroom and employment practices. She is an honors graduate of Bucknell University and earned a master's degree at Rutgers University. In 1988, the New Jersey Education Association honored her as the recipient of the Women in Education Award.

Mistretta, Ann-Marie

Anne-Marie Mistretta has been the Director of Instructional Programs and Professional Development in Bristol, Connecticut for two years. Prior to 1994, she had been Principal at Pulaski Middle School in New Britain, Connecticut.

Narden, Joyce

Joyce Narden is a teacher and Coordinator of Multicultural Staff Development Programs at Amity Regional District #5, Woodbridge, Connecticut. Joyce has travelled to over thirty countries. Currently she is in the process of planning an International Studies Program among the districts of Amity, Ansonia and New Haven. She has published numerous articles and presents frequently. Joyce has a B.A. from St. Joseph College in West Hartford, an M.A. from Catholic University and a CAS from Fairfield University. She was also a Fulbright Scholar.

Prophet, Marsha B.

Dr. Marsha B. Prophet, Associate Professor of Education, is certified in Health Education, Elementary Education and Elementary Education Administration. She is a former principal, dean of instruction and classroom teacher in the Dallas, Texas School District. She currently serves as Coordinator of Elementary Education and teaches undergraduate and graduate educational strategies and curriculum courses at Western Connecticut State University. She is also a diversity trainer.

Reynolds, John F.

Dr. John F. Reynolds is Superintendent of Schools for East Lyme, CT.

Rose-White, July

July Rose-White, Artist Educator, is an entrepreneur and Chief Executive Officer of "Herstory Consulting and Training Services". She is a graduate of Southern Illinois University, and has done graduate work at Yale University, the University of Connecticut, and the University of Pennsylvania.

Ms. Rose-White has spent the past twenty-five years teaching in public schools, private academies and universities. She has spoke nationally on the topic of diversity. She is the author of five children's stories and is currently the artist in residence at the Mattatuck Museum and Litchfield Performing Arts Center. She is a professor at Southern Connecticut State University and is the Master Teaching Artist for the Connecticut Commission on the Arts.

Spafford, James

James Spafford has been Principal of Manchester High School, Manchester, Connecticut since October, 1989. Prior to his appointment to Manchester High School, he served as a high school principal in Schenectady, New York. He has worked for the Reader's Digest Magazine as well as a financial broker.

He has served as a mentor for new principals through the Connecticut Principals' Academy and to aspiring administrators through the University of Connecticut's CAPP Program. He is a resident of Manchester, Connecticut.

Stetson, David

David Stetson has worked in education and human service for 15 years. He is currently a guidance counselor at Manchester High School, Manchester, Connecticut, where he serves as chair of the Human Relations Council, class advisor, and facilitator of human relations seminars.

Stone, Greg

Greg Stone is Deputy Editor of *The Day*.

Sullivan, Cindy

Cindy Sullivan is in her third year teaching at Chippens Hill Middle School, Bristol, Connecticut. She also teaches writing study skills during the summer at the Cheshire Academy, Cheshire, Connecticut. A graduate of Southern Connecticut State University, she is studying for her Master's degree at Sacred Heart University, Bridgeport, Connecticut.

Wallerstein, Susan Olsen

A Phi Beta Kappa graduate of the University of Connecticut, Susan Olsen Wallerstein is currently a doctoral student in the University's Department of Educational Leadership. She has been a high school French and Spanish teacher and has taught ESL, basic skills and high school completion courses for out of school youth and adults.

Since 1979, she has been a curriculum and staff development specialist at CES, the regional educational service center serving southwestern Connecticut (Fairfield County). In her present role as Director of Learning Services she has been actively involved in the development and implementation of a wide range of interdistrict cooperative, urban-suburban programs including the Regional Center for the Arts, Maritime Magnet School and Linking Schools through Language and Technology.

White, Caryn

Caryn White is director of the program in International Educational Resources for East Asia and International Studies, a national service center for K-12 and college teachers at Yale University, New Haven, Connecticut. The program offers advanced training for K-12 and college teachers on issues of international and cross-cultural education, a comprehensive resource collection, curriculum development and consultation. She also teaches courses on Japan and China at the University of Connecticut and at Hillhouse High School, New Haven, Connecticut. She speaks Mandarin Chinese and has traveled extensively through South and Southeast Asia, the Middle East and Europe.

Wortis, Sheli

Sheli Wortis is the Outreach Coordinator for Early Childhood Connections, Cambridge Public Schools. In its tenth year, this program provides direct service and professional development to preschools, day care centers, Head Start, and public kindergartens. She holds a doctorate in psychology from Rutgers University. She is co-chair of the Multicultural Education Committee and Diversity/Multicultural Resource Group, Cambridge Public Schools. One of the founders of the Multicultural Project for Communication and Education in Cambridge/Boston, she has authored articles and booklets on multicultural education, including *CULTURAL LINKS: A MULTICULTURAL RESOURCE GUIDE* with Angela Giudice and *MADE BY HUMAN HANDS: A CURRICULUM FOR TEACHING YOUNG CHILDREN ABOUT WORK AND WORKING PEOPLE* with Jessie Wenning. She co-prepared the filmstrip, "Child Care Shapes the Future: Anti-Racist Strategies," distributed by the Council on Interracial Books for Children in 1983. She taught Feminist Studies at Cambridge-Goddard Graduate School and provided technical assistance at Child Care Resource Center, Cambridge from 1973-1977.